

Semester 2007

Session: Fall Semester

Social Insurance No.:

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|--|-------|----------------------------------|--------------------------|
| EDUC 220 - 3 Introduction to Educational Psychology | | | |
| ST>Title | | | |
| Tuesday & Thursday | | | |
| 2:30-4:20 | | | |
| Section | D01.0 | Scheduled Final Exam Y/N: | Y Enrollment: 240 |

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PREREQUISITE

COURSE DESCRIPTION

Description

Examines the theories, principles and research of educational psychology that are applicable to teaching. It includes a significant "learning-to-learn" component in which students complete questionnaires and activities to develop their learning skills. Over the 13-week semester students will attend two lectures and one tutorial each week. As an option, students can learn to use designated software as an aid to writing the think paper and studying for exams.

Evaluation

- o Exam 1 (10%)
- o Exam 2 (20%)
- o Exam 3 (30%)
- o Strategy reflection paper (15%)
- o Think paper (25%)

Note: No tutorials will be held during the first week of class.

OBJECTIVES

REQUIREMENTS

READINGS

| ISBN | Author | Publisher | Title | REQ | REC |
|------------|---|--|---|-------------------------------------|--------------------------|
| 0205432026 | Woolfolk, A.E., Winne, P. H., & Perry, N. | Scarborough, ON: Pearson, Allyn & Bacon (2005) | Educational Psychology (3rd Canadian Edition) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
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Book Order Comments

Additional Information